



Course Outline

Course: Visual Art
 Class resources: Various tools and materials
 Course description: Secondary 5 IB Visual Art

Evaluation

Term 1 (20% of School Course Grade)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
Competency 1 and 2: Creates personal and media images 70% Competency 3: Appreciates images 30%	May include, but not limited to: Knowledge, application, reflection and engagement will be evaluated through the use of sketchbooks, term projects and written work	To finish by Nov. 7
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
The aim of Visual Arts education at Laurier Macdonald High School is to enable students to create, understand and value artistic expression throughout their lives. Students will develop the ability to recognise and describe the elements and principles of art in their own work and that of others, as well as an appreciation of art in a cultural and historical context. In Term 1 we will make use of the elements and principles of art studied during in Secondary 3 and 4 while investigating modern art and the theme of borderlines.	A4 spiral or hardbound sketchbook Sketching pencils Eraser Glue stick Scissors Ruler	

Term 2 (20% of School Course Grade)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
Competency 1 and 2: Creates personal and media images 70% Competency 3: Appreciates images 30%	May include, but not limited to: Knowledge, application, reflection and engagement will be evaluated through the use of sketchbooks, term projects and written work	To finish by Jan. 30
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
In Term 2 we will continue to make use of the elements and principles of art studied during in Secondary 3 and 4 while investigating modern art and the theme of borderlines.	A4 spiral or hardbound sketchbook Sketching pencils Eraser Glue stick Scissors Ruler	

Term 3 (60% of School Course Grade)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
Competency 1 and 2: Creates personal and media images 70% Competency 3: Appreciates images 30%	May include, but not limited to: Knowledge, application, reflection and engagement will be evaluated through the use of sketchbooks, term projects and written work	To finish by Jun. 5
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
In Term 3 we will make use of the elements and principles of art studied during in Secondary 3 and 4 while investigating post-modern art and the theme of colour and culture.	.A4 spiral or hardbound sketchbook Sketching pencils Eraser Glue stick Scissors Ruler	

Additional Information / Specifications
<p>Each assignment will be graded according to one or more of the following criteria:</p> <ul style="list-style-type: none"> • Knowledge and understanding • Developing skills • Thinking creatively • Responding <p>Knowledge and understanding combined with responding comprise 30% of a student's grade each term, while developing skills and thinking creatively account for 70%.</p> <p><input checked="" type="checkbox"/> This course does not have a final exam. The final course grade comes entirely from the school course grade.</p> <p><input type="checkbox"/> This course has a final exam administered by the English Montreal School Board. The final course grade is determined by taking 80% of the school course grade and 20% of the school board exam.</p> <p><input type="checkbox"/> This course has a final exam administered by the <i>Ministère d'éducation, de loisirs et de sports (MELS)</i>. The final course grade is determined by taking 50% of the school course grade and 50% of the MELS exam. Please note that the final course grade is subject to MELS moderation.</p>